

ASSUREZ-VOUS

Your Personal Current Awareness Bibliographic Source
Que vous avez actualisé vos sources bibliographiques

*Published for Members by the
publiées pour ses membres par le*

European Forum on Educational Administration Forum Européen d'Administration de l'Éducation

This service brings together in Adobe Acrobat (.pdf) format the contents pages of journals published by member organizations of the EFEA, along with those of certain other journals of particular European interest. It is compiled by Len Watson (l.e.watson@shu.ac.uk).

Ce service rassemble sous le format Adobe Acrobat(.pdf) le contenu des publications des associations membres du Forum Européen, ainsi que celui de certaines revues particulièrement intéressantes dans le domaine européen. Compilation assurée par Len Watson (l.e.watson@shu.ac.uk).

Publishers' Web Sites

BELMAS:

www.belmas.org.uk

Carfax:

www.tandf.co.uk/journals

CISSPRAXIS:

www.cisspraxis.es/education

Deutsche Gesellschaft für Bildungsverwaltung:

www.dgbv.de

Editrice la Scuola:

www.lascuola.it

Educational Publishing Co Ltd:

www.educationpublishing.com

Forum Português de Administração Educacional

www.terravista.pt/mussulo/1792

MCB University Press/Emerald:

www.emeraldinsight.com/

SAGE Publications:

www.sagepub.co.uk/

Taylor and Francis:

www.tandf.co.uk/journals

Announcement

Europa Publications announce the launch of *The World of Learning* online, a source of information on higher education world-wide. The search and browse functions of this new product will allow you to locate academic centres of excellence with ease. Details of over 30,000 institutions and some 200,000 individuals are provided. Free trials are available at <http://www.worldoflearning.com>.

Administração Educacional [Revista do Fórum Portuguesa da Administração Educacional]

No.1, 2001

Políticas europeias de avaliação da escola: situação actual da relação com as políticas de autonomia, descentralização e autopeção (self-management). *Johan C. van Bruggen*

As escolas em avaliação: avaliabilidade e responsabilização. *Almerindo Janela Afonso*

Entrevista com Maria José Rau. *Maria Beatriz Bettencourt Canário e Lucilia Ramos*

O papel das diferentes modalidades de avaliação das escolas na regulação das políticas educativas. *José Borges Palma*

Política de avaliação de professores: Potencialidades e constrangimentos. *Ana Paula Curado*

O papel da avaliação no desenvolvimento da qualidade da escola. *Maria Filomena Pévos*

A Administração Educacional em contexto local. *Ilda Santos, Luísa Vila Verde, Rita Dimas e Sara Marinho*

Histórias da escola: Apresentação. *Florabela Trigo-Santos*
Histórias da escola: Mensenhores, eu cou o gato... *M.F.*

Asia-Pacific Journal of Teacher Education

[published by Taylor and Francis]

Volume 30 (2), July 2002

Measuring the Quality of Teaching in Elementary School Classrooms. *Paul C. Burnett, David Meacham*

Teacher Professional Development in the Area of 'School-Reporting-to-Parents'. *Thomas A. O'Donoghue, Clive A. J. Dimmock*

The Practicum in Teacher Training: a preliminary and qualitative assessment of the improved National Institute of Education-School Partnership Model in Singapore. *Angela F. L. Wong, Goh Kim Chuan*

Assessment and Evaluation in Higher Education [published by Carfax]

Volume 27 (1), January 2002

Credit and Grade Transfer within the European Union's SOCRATES Programme: unity in diversity or head in the sand? *Kirk P. H. Sullivan*

The "Digital Divide": Hispanic college students' views of educational uses of the Internet. *John R. Slate, Margaret Manuel, Kenneth H. Brinson Jr*

Volume 27 (2), March 2002

Does Assessed Multicultural Group Work really pull UK Students' Average down? *Glauco De Vita*

Volume 27 (3), June 2002

Assessing the Transfer Function: benchmarking best practices from state higher education agencies. *John F. Welsh*

Six Factors of Course and Teaching Evaluation in a Bilingual University in Central Africa. *Martin E. Amin*

Volume 27 (5), September 2002

Student Perspectives on Teaching and its Evaluation. *Karin J. Spencer, Liora Pedhazur Schmelkin*

Does the Use of Student Feedback Questionnaires Improve the Overall Quality of Teaching? *David Kember, Doris Y. P. Leung, K. P. Kwan*

The Role of Study Habits in Foreign Language Courses. *Phillip D. Bailey, Anthony J. Onwuegbuzie*

Assessment in Education: Principles, Policy and Practice [published by Carfax]

Volume 9 (2), July 2002

Preparing for National Monitoring in Poland. *Ireneusz Bialecki, Sandra Johnson, Graham Thorpe*

Educational Assessment in New Zealand Schools. *Terry J. Crooks*

Assessment in South African Schools. *R. Cassius Lubisi, Roger J. L. Murphy*

British Educational Research Journal [published by Carfax for the British Educational Research Association]

Volume 28 (1), February 2002

Further Education Participation, European Expansion and European Erasure. *Jacky Brine*

Volume 28 (2), April 2002

Educational Motivation and Engagement: qualitative accounts from three countries. *Neil R. Hufton, Julian G. Elliott, Leonid Illushin*

Volume 28 (3), June 2002

Can Race Equality be Inspected? Challenges for Policy and Practice Raised by the OFSTED School Inspection Framework. *Audrey Osler, Marlene Morrison*

'This is Our School': provision, purpose and pedagogy of supplementary schooling in Leeds and Oslo. *Kathy A. Hall, Kamil Oumlzerk, Mohsin Zulfiqar, et al.*

Teacher Professionalism or Deprofessionalisation? The Consequences of School-based Management on Domestic and International Contexts. *Richard Race*

Volume 28 (4), August 2002

Intercultural Learning Arising from Pan-European Collaboration: a community of practice with a 'hole in the middle'. *Bridget Somekh, Matthew Pearson*

'French is the Language of Love and Stuff': student perceptions of issues related to motivation in learning a foreign language. *Marion Williams, Robert Burden, Ursula Lanvers*

The Implications for Student Self-esteem of Ordinary Differences in Schools: the cases of Malta and England. *Deborah Chetcuti, Morwenna Griffiths*

Compliance, Resistance and Pragmatism: the (re)construction of schoolteacher identities in a period of intensive educational reform. *Alex Moore, Gwyn Edwards, David Halpin, et al.*

An Investigation of Mathematics Textbooks and their Use in English, French and German Classrooms: who gets an opportunity to learn what? *Linda Haggarty, Birgit Pepin*

British Journal of Sociology of Education

[published by Carfax]

Volume 23 (2), June 2002

Gender Inequality in Leadership Positions of Teachers. *Audrey Addi-Raccah, Hanna Ayalon*

Effective School Leadership: the multi-ethnic context. *Maud Blair*

Racialised Schooling, 'Ethnic Success' and Asian-Australian Students. *Julie Matthews*

Help or Hindrance? Higher Education and the Route to Ethnic Equality. *Michael Shiner, Tariq Modood*

'Intelligentsia' as an Ethnic Habitus: the inculcation and restructuring of intelligentsia among Russian Jews. *Tamar Rapoport, Edna Lomsky-Feder*

Beyond Pedagogy: language and identity in post-colonial Hong Kong. *Elaine Chan*

Unspoken Exclusion: experiences of continued marginalisation from education among 'hard to reach' groups of adults and children in the UK. *Linda Milbourn, Martin Thrupp*

Cambridge Journal of Education [published by Carfax for the University of Cambridge Faculty of Education]

Volume 32 (1), March 2002

A Retrospective Study of South Asian Further Education College Students and their Experiences of Secondary School. *Tahir Abbas*

Sharing Roles and Responsibilities in Initial Teacher Training: perceptions of some key players. *Anne Williams, Allan Soares*

Changing English [published by Taylor and Francis].

Volume 9 (1), March 2002

Women's Rights, Writing and Education in Iran. *Rouhangiz Shiranipour*

Christian Higher Education [published by Taylor and Francis].

Volume 1 (1), 2002

Comparing the University-Level Environment in the Australian Catholic University with other Australian Universities. *Jeffrey Dorman*

Christian Higher Education in Contemporary China. *Peter Tze Ming Ng*

Latin American Higher Education at the Crossroads: The Christian Challenge of Being Transformed Through the Renewal of Understanding. *Jose Ramon, Alcantara Mejia*

Community College Journal of Research and Practice [published by Taylor and Francis]

Volume 26 (2), February 2002

Global Culture and the Community College. *John S. Levin*

Volume 26 (3), March 2002

From Innovation to Institutionalization: The Role of Administrative Leadership in the Assessment Process. *Craig Hadden, Timothy Gray Davies*

Volume 26 (6), July 2002

Community Colleges In Japan and the Social Status of Japanese Women. *Soko S. Starobin*

Comparative Education [published by Carfax]

Volume 38 (1), February 2002

Structure and agency in education: the role of comparative education. *Patricia Broadfoot*

A European Demos? The Nordic adult education tradition—folkeoplysning—faces a challenge. *Ove Korsgaard*

Taking Control of Their Lives? A comparison of the experiences of unemployed young adults (18-25) in England and the new Germany. *Martina Behrens, Karen Evans*

Role Conflict and the Dilemma of Palestinian Teachers in Israel. *Ibrahim Makkawi*

Curriculum Convergence: an ethno-historical investigation into schooling in Trinidad and Tobago. *Norrel A. London*

One Hong Kong, Two Histories: 'history' and 'Chinese history' in the Hong Kong school curriculum. *Flora Kan, Edward Vickers*

Secondary Education Reform in Lesotho and Zimbabwe and the Needs of Rural Girls: pronouncements, policy and practice. *Nicola Ansell*

Volume 38 (2), May 2002

Educational policy in comparative perspective. *Patricia Broadfoot*

Education Management Organisations and the Privatisation of Public Education: a cross-national comparison of the USA and Britain. *John Fitz, Bryan Beers*

The Comparative Argument in the Case of the Greek Educational Reform in 1997-1998. *Siphis Bouzakis, Gerasimos Koustourakis*

From Policy to Practice: curriculum reform in South African education. *Michael Cross, Ratshi Mungadi, Sepi Rouhani*

The 'Home International' Comparisons in Vocational Qualifications. *Roy Canning, Martin Cloonan*

The Social Status of Teachers in Taiwan. *Bih-Jen Fwu, Hsiou-Huai Wang*

Towards a More Just Educational Policy for Minorities in Japan: the case of Korean ethnic schools. *Yoko Motani*

Compare [published by Taylor and Francis]

Volume 32 (3), October 2002

The Globalisation of Development Knowledge and Comparative Education. *Kenneth King, Simon McGrath*

Using Knowledge: the dilemmas of 'Bridging Research and Policy'. *Diane Stone*

Knowledge Society, Education and Aid. *Jandhyala B. G. Tilak*

Banking on Knowledge: the new knowledge projects of the World Bank. *Kenneth King*

From the Adam Smith Institute to the Zapatistas: an Internet Gateway to all development knowledge. *Alex Wilks*

Local Spirit, Global Knowledge: a Japanese approach to knowledge development in international cooperation. *Nobuhide Sawamura*

The British Department for International Development and Knowledge-based Aid. *Simon McGrath*

eDevelopment, eCooperation: connecting the worlds of information and development. *Peter Ballantyne*

New Technology Tools for Human Development? towards policy and practice for knowledge societies in southern Africa. *Phyllis Johnson*

Curriculum Journal [published by Taylor and Francis for the Curriculum Association]

Volume 13 (1), April 2002

National numeracy initiatives in England and Wales: a comparative study of policy. *Dylan V. Jones*

The socio-political context of the development of Reading Recovery in New Zealand and England. *Roger Openshaw, Janet Soler, Janice Wearmouth, et al.*

The role of powerful pedagogical strategies in curriculum development. *David Leat, Steve Higgins*

Global discourses and national reconstruction: the impact of globalization on curriculum policy. *Mark Priestley*

Volume 13 (2), August 2002

Economic aspects of citizenship education: an investigation of students' understanding. *Peter Davies, Helen Howie, Jean Mangan, et al.*

Dirigenti Scuola [published by Editrice la Scuola, Brescia, Italy]

Volume 2002 (4), Gennaio-Febbraio

Due idee importanti: parliamone. *C. Scurati*

Programmazione e funzione direttiva: un approccio interpretativo. *Giuliano Franceschini.*

L'organizzazione scolastica come sistema di truppi. *Marco Orsi, Manuela Salani*

L'associazionismo dei dirigenti scolastici dopo le recenti riforme. *Pietro Pasotti*

IRRSAE-IRRE e dintorni. *Maria Paola Pietropaolo*
Strategie di cooperazione tra impresa e agenzia formtiva.

Dario Nicoli

Charter schools: sviluppi e verifiche. *Cesare Scurati*

La guerra di Marco. *Nicola Casaburi*

Le scuole in rete. Una strategia per il futuro. *Alessandra Condito*.

La capacità negoziale: riflessioni dal diritto pubblico e dal diritto privato. *Mario Falanga*

Volume 2002 (5), Marzo 2002

Valutazione: trasparenza e desiderio. *C Scurati*

Dirigere è comunicare. *Elisabetta Imperato*

Verso un'ecologia della scuola: tra metafore e metaloghi. *Alfredo Bianco*

Le tecnologie dell'informazione e della comunicazione in campo pedagogico. *Joaquin Carcia Carrasco*

Dirigenti scolastici e nuove tecnologie. *Paolo Calidoni*

Sicurezza nella scuola: linee guida per l'uso dei video-terminali. *Luigi Domenighini*

Unprofessore per tre domande. *Nichola Casaburi*

Diventare presidi: una prospettiva a Malta. *Christopher Bezzina*

Un programma: contenuti. E prospettive? Nessuno resti indietro — Dal disegno alle prospettive. *Malcolm B Campbell*

Le associazioni temporanee di scopo: natura e finalità. *Paolo Tabarro*

Volume 2002 (6), Aprile 2002

Teorie dell'organizzazione. *Armando Ceccon*

Sviluppo della scuola: parola di moda o concertto di qualità? *Werner Wiater*

Verso un sistema di valutazione: linee di sviluppo. *Mario Castoldi*

Le funzioni obiettivo, tra bilanci e prospettive. *Gabriele Uras*

Gestione e risorse umane. *Elisabetta Imperato*

Educational Management: una voce dal Sud Africa. *Nic Prinsloo*

«Si, è stata una mia professoressa ...». *Nicola Casaburi*

Docenti in cerca della propria identità. *Oreste Sagramola*

Il primo contratto della dirigenza scolastica. *Paola Gallegati*

Disability and Society [published by Carfax]

Foucault. *Paul McIntosh*

Volume 17 (2), March 2002

Development Assistance: disability and education in Southern Africa. *Venta Kabzems, Robert Chimedza*

Curriculum Access for Pupils with Disabilities: an Irish experience. *M. Shevlin, M. Kenny, E. McNeela*

Equal Citizenship for All. Disability Policies in the Netherlands: empowerment of marginals. *Douwe Van Houten, Conny Bellemakers*

Volume 17 (3), May 2002

Disadvantage and Discrimination Compounded: the experience of Pakistani and Bangladeshi parents of disabled children in the UK. *Qulsom Fazil, Paul Bywaters, Zoebia Ali, et al.*

New Voices in Iceland. Parents and Adult Children: juggling supports and choices in time and space. *D. S. Bjarnason*

Volume 17 (4), June 2002

The Structure and Content of Social Inclusion: voices of young adults with learning difficulties in Guangzhou. *Veronica Pearson, Yu-Cheung Wong, Jane Pierini*

Discourse [published by Taylor and Francis]

Volume 23 (1), April 2002

A Theoretical Framework of Benign Power in School Sector Decision Making: a preface. *Doreen McCalla*
Educational Expansion and the Mediation of Discontent: the cultural politics of schooling in the Arab states. *Elias Mazawi*

Imaginary Friends: managerialism, globalization and post-compulsory education and training in England. *James Avis*

Learning about Leadership: recent perspectives from education. *Pam Christie*

Volume 23 (2), August 2002

Re-Theorising Friendship in Educational Settings. *Debbie Epstein*

Private Girls and Public Worlds: producing femininities in the primary school. *Mary Jane Kehily, Mairtin Mac An Ghail, Debbie Epstein, et al.*

Boys Bonding: same-sex friendship, the unconscious and heterosexual discourse. *Peter Redman, Debbie Epstein, Mary Jane Kehily, et al.*

'Aussies' and 'Wogs' and the 'Group in-between': Year 10 students' constructions of cross-cultural friendships. *Andrea C. Allard*

Early Years: Journal of International Research and Development [published by Taylor and Francis]

Volume 22 (1), March 2002

Early Childhood Phase to Primary Education: evidence from the research literature. *David Achanfuio Yeboah*

Education and the Law [published by Taylor and Francis]

Volume 14 (1), March 2002

Education policy and law: the politics of multiculturalism in education. *Jan De Groof, Gracienne Lauwers*

An American perspective on equal educational opportunities. *Charles Russo*

Equal educational opportunity: the case of Germany. *Hans-Peter Fanduumlssel*

Negotiating conflicting values: the role of law in educating for values in England and Wales. *Ann Blair*

The legislative response to indiscipline in schools in England and Wales. *Neville Harris*

Values orientation in American public schools. *Ralph D. Mawdsley*

Value orientation in German schools. *Hermann Avenarius*

Privatization of education: the case of Germany. *Luzet R. Ruter*

Privatization of public elementary and secondary education in the United States of America. *Frank Brown*

Educational Accountability in the USA: focus on state testing. *Nelda H. Cambron-McCabe*

Accountability in education: the case of Germany. *Hans-Peter Fanduumlssel*

Education + Training [published by MCB University Press]

Volume 44 (1)

Taking control? Agency in young adult transitions in England and the new Germany. *Karen Evans*

Education Economics [published Carfax].

Volume 10 (1), April 2002

The Rising Education Levels of Females in Australia. *Anh T. Le, Paul W. Miller*

The Connection Between Access to University and Net Social Welfare Expenditure in Southern Italy. *Giorgio Di Pietro*

Workplaces in the Education Sector in the United Kingdom: How do they Differ from those in Other Industries? *Clive R. Belfield, Celia A. Brown, Hywel R. Thomas*

Evaluating Educational Output: An Estimation Method Based on Cross-Section Data. *M. C. Navarro-Perez, J. M. Serrano-Sanz*

Volume 10 (2), August 2002

Education Vouchers in Spain: The Valencian Experience. *Rafael Granell*

The Role of Credit Constraints in the Cyclicity of College Enrolments. *Gautam Hazarika*

The Relative Effect of Family Characteristics and Financial Situation on Educational Achievement. *Arnaud Chevalier, Gauthier Lanot*

The Efficient Use of Time in Education. *Benoandicirt Millot, Julia Lane*

Educational Management and Administration

[published by SAGE Publications for the British Educational Leadership, Management and Administration Society]

Volume 30 (1), January 2002: Theorists and Theorizing in Educational Administration and Management

Purposes and positions in the field of educational management: Putting Bordieu to work. *Helen M Gunter*

Weber on education and its administration: Prospects for leadership in a rationalized world. *Eugenie Samier*

Imagining good organizations: Moral orders or moral communities. *Peter Milley*

Imagining the good organization: Educational restructuring in a coastal community. *Carol E Harris*

An equitable organization: Imaging what is 'not yet'. *Janice Wallace*

Realizing the potential of Education Management in India. *Padmakar Sapre*

Volume 30 (2): April 2002. Education and its Management: Global Dimensions, Local Challenges

The global challenge: A matter of balance. *Bill Mulford*

Administering the global trap: The role of educational leaders. *Richard Bates*

Educational leadership and economic realities. *Michael Bottery*

The developing role of the headteacher in English schools: Management, leadership and pragmatism. *Alex Moore, Rosalyn George, David Halpin*

Seeing diversity in difference: experiences in an ultra-orthodox Jewish college. *David Staff-Glass, Avraham Schwartzbaum*

Whole-school evaluation and development planning: an analysis of recent initiatives in Ireland. *Gerry McNamara, Joe O'Hara, Bernadette Ni Aingléis*

Rethinking teacher evaluation in the Third World: The case of Kenya. *Zachariah U Wanzare*

Volume 30 (3), July 2002

Market frustration? Admission appeals in the UK education market. *Chris Taylor, Stephen Gorard, John Fitz*

Primary assessment in the Republic of Ireland: conflict and consensus. *Kathy Hall, Veronica Kavanagh*

Effective leadership and service improvement in contemporary educational psychology services, demonstrate quality or be privatized. *Kevin Rowland*

The role of the university head of department: a survey of two British universities. *Robert Smith*

Linking resources to learning: conceptual and practical problems. *Raphael Wilkins*

Volume 30 (4), October 2002

Mapping leadership studies in education: towards a typology of knowledge domains. *Peter Ribbins and Helen Gunter*

Leadership studies in education: Towards a map of the field. *Helen Gunter and Peter Ribbins*

A preparation for school leadership: international perspectives. *Tony Bush and David Jackson*

Enhancing school leadership: evaluating the use of virtual learning communities. *Meggan Crawford*

The 'as if' faculty/student advocate. *Donald A Misch*

Technocratic control and financial governance: a case of two school districts. *Alison Taylor, Dean Neu, Frank Peters*

Educational Philosophy and Theory [published by Taylor and Francis].

Volume 34 (3), August 2002

A Realist Framework for the Sociology of Education: thinking with Bourdieu. *Roy Nash*

Philosophy of Educational Research. *Michael Peters*

Educational Review [published by Carfax].

Volume 54 (2), June 2002

The Deviant Child and Larrikin Youth in Colonial Towns: State intervention and social control through education in New Zealand. *Kay Morris Matthews*

The City and the Self. The Case of Girls' Protection in the Netherlands around 1900. *Annemieke Van Drenth*

Educating the Female Citizen in a Post-war World: competing ideologies for American women, 1945-1965. *Linda Eisenmann*

Being a High School Teacher during the Portuguese 'New State'. Teachers' Discourse in the Pedagogical Press.

Joaquim Pintassilgo

From an Industrial to a Post-industrial Society: changing conceptions of equality in education. *Sirkka Ahonen*

Education, Communication and Information

[published by Taylor and Francis].

Volume 1 (3), April 2002

Seeking to Build Human Citizenship in a Global Society.

Juana M. Sancho Gil

Educational Gerontology [published by Taylor and Francis].

Volume 28 (7), August 2002

Attitudes of Lithuanian Service Providers in Gerontology Education Programs: A Preliminary Study. *Lucinda Lee Roff, David L. Klemmack, Kristina Jaskyte, et al.*

Educational Psychology [published by Taylor and Francis].

Volume 22 (4), September 2002

Raising Literacy Standards for All? The National Literacy Strategy: an experiment in change in England and Wales. *Rhona Stainthorp*

Contextualising Inclusive Education: a review of 'Working Towards Inclusive Education—Social Contexts' by Peter Mittler. *James Ward*

Educational Review [published by Taylor and Francis].

Volume 54 (1), February 2002

Corporal Punishment: the brutal face of Botswana's authoritarian schools. *Elmon M. Tafa*

Implementation of Inclusive Education in Flemish Primary Schools: a multiple case study. *P. Ghesquiandère, G. Moors, B. Maes, et al.*

Educational Studies [published by Taylor and Francis].

Volume 28 (1), March 2002

Educational Reform in Post-Accord Palestine: a synthesis of Palestinian perspectives. *Blair G. Van Dyke, E. Vance Randall*

Political Perspectives on Church Schools and Religious Education: a discussion of the period from Thatcher to Blair. *William K. Kay*

Level and Trend of Basic Education of Children in Bangladesh: 1993-1998 *Samir R. Nath, A. Mushtaque R. Chowdhury*

Volume 28 (3), September 2002

Political Philosophy and the Lessons for Faith-based Schools. *Neil Burtonwood*

A Fair Comparison? The Evolution of Methods of Comparability in National Assessment. *Gill Elliott, Jackie Greatorex*

Environmental Education Research [published by Taylor and Francis]

Volume 8 (1), February 2002

The Potential of Education for Sustainable Development for Reform in Schools. *Franz Rauch*

Discussing the Possibility of Education for Sustainable Development. *Alan Reid*

European Journal of Cultural Studies [published by SAGE Publications]

Volume 05 (3), Aug 2002

Whitely scripts' and Irish women's racialized belonging(s) in England. *Breda Gray National University of Ireland, Cork*

Consumer rights/cultural rights: a new politics of European belonging. *Anne M. Cronin*

European Journal of Education [published by Blackwell]

Volume 37 (2), 2002

Education for Democratic Citizenship in the New Europe: context and reform. *Concepción Naval, Murray Print, Ruud Veldhuis*

Patterns in the Civic Knowledge, Engagement, and Attitudes of European Adolescents: The IEA Civic Education Study. *Judith Torney-Purta*

Education for Citizenship: mainstreaming the fight against racism? *Audrey Osler, Hugh Starkey. Judith Torney-Purta*

Education for Citizenship: mainstreaming the fight against racism? *Audrey Osler, Hugh Starkey*

Post-modern Attitudes: a challenge to democratic education. *Eduardo Terrén*

Citizenship Education in England, Ireland and Northern Ireland. *David Kerr, Stephen McCarthy, Alan Smith*

Education for Democratic Processes in Schools and Classrooms. *Murray Print, Susanne Ørnstrøm, Henrik Skovgaard Nielsen*

Sorting the Wheat from the Chaff – Knowledge and Skills for Life: first results from OECD's PISA 2000. *Bill Mulford*

Volume 36 (4), 2002

The Internationalisation of Education – Schools in Europe and the SOCRATES Programme. *Jean Gordon*

Learning by Leaving – Towards a Pedagogy for Transnational Mobility in the Context of Vocational Education and Training (VET). *Søren Kristensen*

The International Dimension in National Higher Education Policies: What Has Changed in Europe in the Last Five Years. *Marijk van der Wende*

Mobility During the Course of Study and After Graduation. *Ulrich Teichler. Volfer Jahr*

ERASMUS: Continuity and Change in the 1990s. *Freidholm Maiworm*

Internationalisation of Higher Education in the Czech Republic — The Impact of European Union Programmes. *Vera Stastna*

European Journal of Engineering Education

[published by Taylor and Francis].

Volume 27 (2), June 2002

Predicaments and expectations of civil engineering education in China. *Xila Liu, Dongping Fang*

Towards the university of tomorrow: university policy as a consistent system. *Martin Polke, Susanne Ihsen, Dietrich Brandt*

European Journal of Innovation Management

[published by MCB University Press]

Volume 5 (2)

Innovation management education for multicultural organisations: challenges and a role for logistics. *Alberto G Canen; Ana Canen*

European Journal of Special Needs Education

[published by Taylor and Francis].

Volume 17 (1), March 2002

Inclusive education: are there limits? *Jennifer Evans, Ingrid Lunt*

Differentiating integration: special education in the Russian Federation. *Kate Thomson*

Using an integrated theoretical framework for understanding inter-agency collaboration in the special educational needs field. *Nadia Farmakopoulou*

Defining 'special needs'. *John Wilson*

The impact of theories of 'New Public Management' on the provision of support services for low-incidence special needs. *Olga Miller*

Volume 17 (2), June 2002

The changing role of the support teacher and the case of Cyprus: the opportunity for a cooperative teaching approach. *Simoni Symeonidou*

Developing inclusive schools: the pivotal role of teaching assistants in promoting inclusion in special and mainstream schools in Northern Ireland. *Anne Moran, Lesley Abbott*

An Index for Inclusion. *Mark Vaughan*

European Journal of Teacher Education

[published by Taylor and Francis]

Volume 24 (2), June 2001

The Professional Development of Teachers in Australia. *Lorraine M. Ling, Noella MacKenzie*

Teacher Professional Development in Estonia: theory and practice. *Edgar Krull*

Teacher Education in Ireland: the induction and continuing professional development of primary teachers. *Maureen Killeavy*

Teachers' Professional Development: an Israeli perspective. *Ruth Zuzovsky*

Democratisation in Latvian Education: teachers' attitudinal change. *Irena Zogla*

The Professional Development of Teachers in Malta. *Christopher Bezzina, Antoinette Camilleri*

Mentor, Master and Mother: the professional development of teachers in Norway. *Arvid Hansen, Birte Simonsen*

The Coherent System and the Empowered Individual: continuing professional development for teachers in Scotland. *Kay Livingston, John Robertson*

The Professional Development of Teachers in Sweden. *Margareth Drakenberg*

The Professional Development of Teachers in the United States of America: the practitioners' master's degree. *Mary Selke*

Doctoral Studies as Professional Development of Educators in the United States. *Ann M. Jablonski*

The Professional Development of Teachers in the United States and Japan. *Vivienne Collinson, Yumiko Ono*

Gender and Education [published by Carfax]

Volume 14 (2), June 2002

Gender and Teachers' Classroom Practice in a Secondary School in Greece. *Maria Tsouroufli*

The Role of Gender in Foreign Language Learning Attitudes: Japanese female students' attitudes towards English learning. *Yoko Kobayashi*

High Ability Studies [published by Taylor and Francis]

Volume 13 (1), June 2002

A Gifted Programme in Iceland and its Effects. *Joan Freeman, Bragi Josepsson*

Higher Education in Europe [published by Taylor and Francis for the European Centre for Higher Education (Unesco)]

Volume 27 (1), April 2002

A Special Issue for a Special Occasion—The Thirtieth Anniversary of UNESCO-CEPES. *Jan Sadlak*

Reflections on the Creation and Functioning of UNESCO-CEPES: The Personal View of One of Its Founders. *Mircea Malitza*

Academic Co-operation and Mobility in Europe: How it Was and How it Will Be. *Andris Barblan*

The Role of the Intellectual I—An Excursion into Self-Criticism. *Johan Galtung*

The Role of the Intellectual II—This Time as Other-Criticism. *Johan Galtung*

Rethinking the Financing of Post-Compulsory Education. *Jean-Claude Eicher, Thierry Chevaillier*

Higher Education Funding: A Decade of Changes. *Thierry Chevaillier, Jean-Claude Eicher*

The Challenge of Unification and the Reform of Higher Education in Germany. *Klaus Hüfner*

Higher Education Reform in the Czech Republic: A Personal Testimony Regarding the Impact of Foreign Advisers. *Ladislav Cerych*

Reform of Education in Romania in the 1990s: A Retrospective. *Andrei Marga*

Reflections on the Reform of Higher Education in Central and Eastern Europe. *Peter Scott*

Research and Training in Higher Education: The State of the Art. *Philip G. Altbach*

Volume 27 (3), October 2002

The Impact of Globalization on the Ibero-American Virtual University. *Miguel Casas Armengol*

Developing a Sustainable Educational Process in Indonesia: A Project of the Global Dialogue Institute. *Laurie Marion*

The National Accreditation System for Higher Education Institutions in Russia. *Y. P. Pokholkov, A. I. Chuchalin, S. B. Mogilnitsky*

The "Millennium Intent": A Case Study in Assuring Quality International Standards for Educating Healthcare Professionals. *Sharon M. Goldsmith*

Accreditation and Quality Assurance in Europe. *Helena Sebkova*

Educating Leaders in Developing Nations. *Richard Henderson*

Quality Measures in Distance Learning. *William J. Husson, Ellen K. Waterman*

Higher Education Research and Development

[published by Taylor and Francis for the Higher Education Research and Development Society of Australasia]

Volume 21 Number 2/July 01, 2002

Special issue on Doctoral Programmes and the Knowledge Economy.

History of Education [published by Taylor and Francis]

Volume 31 Number 3/May 01, 2002

From exclusion to self-selection: examination of behaviour in Finnish primary and comprehensive schooling from the 1860s to the 1990s. *Hannu Simola*

The origins and growth of ragged schools in Wales, 1847- c.1900. *Russell Grigg*

'No finer school than a settlement': the development of the educational settlement movement. *Mark Freeman*

Voluntary rights and statutory wrongs: the case of child migration, 1948-67. *Julie Grier*

Volume 31 Number 4/July 01, 2002

Victorian high society and social duty: the promotion of 'recreative learning and voluntary teaching'. *Anne Anderson*

Foreign and Catholic: a plea to Protestant parents on the dangers of convent education in Victorian England. *Rene Kollar*

Teachers at war: Norwegian teachers during the German Occupation of Norway 1940-45. *Tessa Dunseath*

Innovations in Education and Teaching

International [published by Taylor and Francis for the Staff and Education Development Association]

Volume 39 (3), August 2002

Transnational Piloting of a CD-ROM for European Works Council Representatives: the CISL METE Project. *Barbara Tully, Elizabeth Porter*

Sustainable Faculty Development: An Indonesian Case Study. *Lynn McAlpine, Laura Winer*

Intercultural Education [published by Taylor and Francis].

Volume 13 (1), June 2002

The Teacher: government official or professional with a

mission. *Devorah Eden, Devorah Kalekin-Fishman*

Intercultural Education at the Crossroads of Commerce: the intercultural challenges of electronic technology in a diverse Europe. *George F. Simons*

Religious Pluralism and School Provision in Britain. *George Skinner*

Intercultural Education in Two Teacher-training Courses in the North of the Netherlands. *Philip Hermans*

Problems and Possibilities of Dialogue Across Cultures. *Basil R. Singh*

Volume 13 (3), September 2002

The Visible and Invisible in Cross-cultural Movement Experiences: bringing in our bodies to multicultural teacher education. *Kam Chi Chan*

Intergroup Encounters Between Jewish and Arab Students in Israel: towards an interactionist approach. *Shifra Sagy*

The Generation In-between: Somali youth and schooling in metropolitan Helsinki. *Anne Alitolppa-Niitamo*

Education and Roma Children in the Basque Region of Spain. *Felix Etxeberria*

Jamaican Students of Color in the American Classroom: problems and possibilities in education. *Toni Fuss Kirkwood*

Ethnocentrism and History Textbooks: representation of the Irish Famine 1845-49 in history textbooks in English secondary schools. *Ann Doyle*

Restoring "Regional" History Education: a prerequisite in promoting respect for other European and world histories. *John W. Robertson, John N. S. Hall*

International Journal of Children's Spirituality [published by Taylor and Francis].

Volume 7 (2), August 2002

Globalization, Spirituality and the Management of Education. *Mike Bottery*

EMU Leadership: an egalitarian magnanimous undemocratic way for schools. *Julian Stern*

Will the Real Superhero Stand Up? A Critical Review of the National Standards for Headteachers in England. *Janet Orchard*

Student Spirituality and Educational Authority. *David Tacey*

School Management and Eco-systemic Support for Bereaved Children and their Teachers. *Janice Reid*

Three Contrasting Approaches in English Church/Faith Schools: perspectives from headteachers. *Helen Johnson*

International Journal of Disability, Development and Education [published by Taylor and Francis].

Volume 49 (1), March 01, 2002

Teachers' and Pupils' Experiences of Integrated Education in Uganda. *Susanne Arbeiter, Sally Hartley*

Struggling in the Mainstream: the case of Hong Kong. *Donna Kam Pun Wong*

Volume 49 (2), June 2002

Educating Pupils with Intellectual Disabilities in England: thirty years on. *Peter Mittler*

International Journal of Educational

Management, The [published as an electronic serial by Emerald]

Volume 16 (1)

Strategic planning and education: the case of Cyprus.

Andreas Tsiakkuros; *Petros Pashiardis*

Economic considerations in education policy making: a simplified framework. *Yin Cheong Cheng; Kwok Hung Ng; Magdalena Mo Ching Mok*

Perceptions of pre-service and in-service teachers regarding the effectiveness of elementary school leadership in Cyprus. *Maria Eliophotou Menon*

Volume 16 (3)

University education in Kenya: current developments and future outlook. *Stephen M. Mutula*

Schools as organisations: some contemporary issues. *Raphael Wilkins*

Downsizing the university: bonne chance! Steven H. Appelbaum; *Eric Patton*

Volume 16 (4)

Parallel leadership: a clue to the contents of the "black box" of school reform. *Dorothy Andrews; Frank Crowther*

Diagnosing and improving the quality of teachers' interpersonal behaviour. *Perry den Brok; Mieke Brekelmans; Jack Levy; Theo Wubbels*

Rethinking schools and school leadership for the twenty-first century: changes and challenges. *Brent Davies*

Assessing competency of Pakistani primary school teachers in mathematics, science and pedagogy. *Muhammad Saeed; Khalid Mahmood*

Learning beyond mentoring: the Singapore experience. *Lee Hean Lim*

External evaluation and the organizational development of schools in Portugal: new challenges for the General Inspectorate of Education. *Alexandre Ventura; Jorge Adelino Costa*

The radicalization of the multiversity: the case of the networked business school. *Lars T. Moratis; Peter J. van Baalen*

Volume 16 (5)

Implicit contradictions in public messages of "low-stratified" HE institutions: the case of Israeli teacher training colleges. *Izhar Oplatka*

Professional development for inclusive schooling. *Robyn Robinson; Suzanne Carrington*

In search of basic sources that propel organizational learning under recent Taiwanese school reforms. *Y.L. Jack Lam; H.C. Peggy Wei; H.L. Wendy Pan; C.M. Marshall Chan*

International Journal of Inclusive Education

[published by Taylor and Francis]

Volume 6 (1), January 2002

Comparison of a traditional and an inclusive secondary school culture. *Suzanne Carrington, John Elkins*

Volume 6 (2), April 2002

'They did not figure': policy exclusion of disabled people in India. *Mithu Alur*

The challenge of enhancing inclusive education in developing countries. *C. Jonah Eleweke, Michael Rodda*

Poverty, deprivation and the politics of educational inclusion in Thanet and Lille. *Paul J. Welsh, Josette Brassart*

Inclusion in action: an in-depth case study of an effective inclusive secondary school in the south-west of England. *Elias Avramidis, Phil Bayliss, Robert Burden*

Volume 6 (3), July 2002

'I wasn't trained to work with them': mainstream teachers' attitudes to children with speech and language difficulties. *Julie Marshall, Sue Ralph, Sue Palmer*

A critical consideration of current values on the education of disabled children. *Simoni Symeonidou*

Young people, education and hope: bringing VET in from the margins. *Kitty Riele, Stephen Crump*

Crossing boundaries: the experiences of mature student mothers in initial teacher education. *Vivienne Griffiths*

International Journal of Leadership in Education [published by Taylor and Francis]

Volume 5 (2), April 2002

Framing leadership: contributions and impediments to educational change. *John Retallick, Dean Fink*

Marching in the land of uncertainty: transforming school culture through communal deliberative process. *Chen Schechter*

Spiritual reflectivity among Mormon teachers and administrators in public schools. *Clifford Mayes, Pamela Blackwell Mayes*

Burn-out among Israeli Arab school principals as a function of professional identity and interpersonal relationships with teachers. *Lya Kremer-Hayon, Hani Faraj, Theo Wubbels*

What goes on in a network? some Dutch experiences. *Wiel Veugelers, Henk Zijlstra*

On lies, secrets, and silence: a plea to educational leaders. *Dana Rapp*

Volume 5 (3), September 2002

The cosmologies of Irish primary principals' identities: between the modern and the postmodern? *Ciaran Sugrue, Catherine Furlong*

Women principals and the concept of burnout: an alternative voice? *Izhar Oplatka*

Through the horns of a dilemma between instructional supervision and the summative evaluation of teaching. *Patricia E. Holland, Paula Adams*

School governance, culture, and student achievement. *Roelande H. Hofman, W. H. Adriaan Hofman, Henk Guldemond*

The New Millennium High School: tomorrow's school today? *Carol A. Mullen, Elaine C. Sullivan*

International Journal of Lifelong Education

[published by Taylor and Francis].

Volume 21 (1), January 2002

What do we mean by lifelong learning and knowledge? *Bernt Gustavsson*

Muslim women in higher education: new sites of lifelong learning. *Anita Pickerden*

Changing relations between education and work: on the mechanisms and outcomes of the educational system.

Osmo Kivinen, Heikki Silvennoinen

Volume 21 (2), March 2002

Adult literacy education and development in Thailand: an historical analysis of policies and programmes from the 1930s to the present. *Pierre Walter*

The application of Buddhist principles to lifelong learning. *Ian Johnson*

Epistemological and methodological considerations of doing cross cultural research in adult education. *Barbara Sparks*

Can we, should we, and do we integrate values education into adult distance education? Opinions of stakeholders at the Open University of Hong Kong. *Margaret Taplin*

Residential folk high schools in Eastern Europe and the Baltic states. *Jindra Kulicht tKong, Margaret Taplin*

Volume 21 (3), May 2002

Educational generations and the futures of adult education: a Nordic experience, Ari Antikainen, *Juha Kauppila*

Free agent learners: the new career model and its impact on human resource development. *Rose Opengart, Darren C. Short*

The role of mentoring in the CPD programmes of professional associations. *Andrew Friedman, Mary Phillips*

The change of South Korean adult education in globalization. *Sung-Jung Park*

Volume 21 (4), August 2002

The social, economic and political contexts of adults' participation in undergraduate programmes: a state-level analysis. *Jong-Chul Jung, Ronald M. Cervero*

Education for sale: at what cost? Lifelong learning and the marketplace. *Patricia A. Gouthro*

Employability, globalization and lifelong learning—a Scottish perspective. *Vince Mills*

Discourses and practices of competency-based training: implications for worker and practitioner identities.

Pauline James

Volume 21 (5), September 2002

The role of scientific positivism in European popular educational movements: the case of France. *Tom Steele*

The teacher's role in supporting a learner-centred learning environment: voices from a group of part-time postgraduate students in Hong Kong. *Kwok Chi Ng, David Murphy, Winnie Jenkins*

International Journal of Public Sector

Management, The [published by MCB University Press]

Volume 15 Issue 3

Public officials' attitudes towards privatization in Jordan: A field survey. *Nail A.H.K Awamleh*

Volume 15 (2)

Professional predicaments: comparing the professionalization projects of German and Italian nurses. *Mike Dent*

Volume 15 (5)

The changing role of local government managers in a transitional economy: Evidence from the Republic of Kazakhstan. *John Wilson; David Gardner; Gulmira Kurganbaeva; Elena Sakharchuk*

International Journal of Qualitative Studies in Education [published by Taylor and Francis]

Volume 15 (1), January 2002

Laboring in "borderless" world: the threat of globalization. *Joanna Swanger*

Volume 15 (3), May 2002

Multiple identities of a Chinese immigrant: a story of adaptation and empowerment. *Yali Zou*

African-American women's decisions to become teachers: sociocultural perspectives. *Audrey D. McCray, Paul T. Sindelar, Karen K. Kilgore, et al.*

Youth culture of hostility: discourses of money, respect, and difference. *Annette Hemmings*

Where policy meets the pavement: stages of public involvement in the prevention of school violence. *Ronnie Casella*

International Journal of Science Education

[published by Taylor and Francis]

Volume 24 (3), March 2002

Introduction to the Science Teacher Training in an Information Society (STTIS) project. *Roser Pinto*

Volume 24 (5), May 2002

The global, the local, and the science curriculum: a struggle for balance in Cyprus. *Michalinos Zembylas*

Volume 24 (6), June 2002

Introducing quantum mechanics in the upper secondary school: a study in Norway. *Rolf V. Olsen*

Emirates secondary school science teachers' perspectives on the nexus between modern science and Arab culture. *Abdullateef H. Haidar*

Volume 24 (9), September 2002

Science education for empowerment and social change: a case study of a teacher educator in urban Pakistan. *Rubina Zahur, Angela Calabrese Barton, Bhaskar Raj Upadhyay*

The correlates of the socio-cultural background of Botswana junior secondary school students with their attitudes towards and achievements in science. *M. E. E. Kesamang, A. A. Taiwo*

Reflections on African science education for the new millennium: the case of the Ethiopian chemistry curriculum for beginners. *Temechegn Engida*

International Journal of Sustainability in Higher Education [published as an electronic serial by Emerald]

Volume 3 (3)

Sustainable development in higher education in Russia: The case of St Petersburg State University. *Ludmila A Verbitskaya; Natalia B Nosova; Ludmila L Rodina*

Definitions and frameworks for environmental sustainability in higher education. *Tarah S.A. Wright*
Sustainable development in higher education in the Philippines: The case of Miriam College. *Victoria M Segovia; Angelina P Galang*
Advancing sustainability in higher education: Issues and opportunities for research. *John Fien*

Journal of Beliefs and Values [published by Taylor and Francis].

Volume 23 N(1). April 2002

World Religions and the Northern Ireland Curriculum. *L. Philip Barnes*
Jewish Primary Schools in a Multicultural Society: responding to diversity? *Geoffrey Short, Ruth-Ann Lenga*

Journal of Curriculum Studies [published by Taylor and Francis].

Volume 34 (3). May 2002

Towards a critical pedagogy: creating 'thinking schools' in Singapore. *Aaron Koh*
The challenge of innovation: the new subject 'natural sciences' in Spain. *Antonio J. Carretero*

Journal of Education for Teaching: International Research and Pedagogy [published by Carfax]

Volume 28 (1), April 2002

Student Teachers in Tibet: a case study. *Zhixin Su, John N. Hawkins, Chunhua Zhao, et al.*
Palestinian Novice Teachers' Perception of a Good Mentor. *Hana M. Kanan, Ahmad M. Baker*
The Influence of Research on Career Development at Academic Colleges of Education in Israel. *Eva Katz, Marianne Coleman*
Science Teacher Trainees in a School Attachment Programme. *Mawuadem Koku Amedeker*
Investigating the Impact of Different Conceptualisations of Secondary Initial Teacher Education on the Process of Learning to Teach in France, Scotland and England. *Estelle Brisard*
A Collaborative Approach for Teachers' In-service Training. *Panayiotis Angelides*
Volume 28 (2). July 01, 2002
Teaching Preschoolers about Diversity: a view from Greece. *Luciana Benincasa*
Drama Teacher Training in Greece: a survey of attitudes of teachers towards drama teachers. *Persephone Sextou*
Why Teach? A case study investigating the decision to train to teach ICT. *Michael Hammond*
Developments in Teacher Induction in Scotland and Implications for the Role of Higher Education. *Jim McNally*
The Social and Cultural Dimensions of Trainer Training. *Stephen Bax*

Journal of Education and Work [published by Taylor and Francis].

Volume 15 (1), March 2002

The Evolution of Education and Training Strategies in Singapore, Taiwan and S. Korea: a development model of skill formation. *D. Ashton, F. Green, J. Sung, D. James*
A State of Art Review on the Impact of Technology on Skill Demand in OECD Countries. *Young-Hwa Kim*
Volume 15 (3), September 2002
Skill and Work Experience in the European Knowledge Economy. *David Guile*
Flexible Labour? The Growth of Student Employment in the UK. *Angela Canny*
Integrating School-based Learning with the Study of Change in Working Life: the alternative enterprise method. *Reijo Miettinen, Seppo Peisa*
The Determinants of Young Women's Intentions about Education, Career Development and Family Life. *Gillian Marks, Diane M. Houston*
A Tale of Two Curriculums: putting the English and Norwegian curriculum models to the test of the 'high skills' vision. *Jonathan Payne*

Journal of Education Policy [published by Taylor and Francis].

Volume 17 (1). February 2002

A 'grown up' university? Towards a manifesto for lifelong learning. *Andrew Marks*
Promoting curriculum reforms in the context of a political transition: an analysis of Hong Kong's experience. *Paul Morris*
In/forming education policy. *Alison Taylor*
Social inclusion and social exclusion in England: tensions in education policy. *Nafsika Alexiadou*
The long term educational needs of a high-technology society. *Kenneth Button, Kenneth Cox, Roger Stough, et al.*
Towards an uncertain politics of professionalism: teacher and nurse identities in flux. *Ian Stronach, Brian Corbin, Olwen McNamara, et al.*
Volume 17 (2). April 2002
After effectiveness: new directions in the Singapore school system? *Leslie Sharpe, S. Gopinathan*
The Scottish educational crisis of 2000: an analysis of the policy process of unification. *David Raffe, Cathy Howieson, Teresa Tinklin*
Contesting education policy in the public sphere: media debates over policies for the Queensland school curriculum. *Sue Thomas*
Political symbolism as policy craft: explaining non-reform in South African education after apartheid. *Jonathan D. Jansen*
Before the Citizenship Order: a survey of citizenship education practice in England. *David Halpern, Peter John*
Chinese-ization and the Nationalistic Curriculum Reform in Taiwan. *Ching-tien Tsai*
Third way values and post-school education policy. *Terry Hyland*

Challenging neo-liberalism, building democracy: creating the Citizen School in Porto Alegre, Brazil. *Armando Gandin, Michael W. Apple*

Volume 17 (3). June 2002

Educational change and new cleavages between head teachers, teachers and parents: global and local perspectives on the French case. *Agnès Van Zanten*

Diversity policy in higher education: the impact of college students' exposure to diversity on cultural awareness and political participation. *Susan M. Johnson, Xia Li Lollar*

Carrying the beacon of excellence: social class differentiation and anxiety at a time of transition. *Helen Lucey, Diane Reay*

Andalusian teacher centres: in the political crossfire. *Juan Fernández-Sierra, Javier Barquín-Ruiz*

Mobilizing lifelong learning: governmentality in educational practices. *Richard Edwards*

Does school choice lead to 'spirals of decline'? *Stephen Gorard, Chris Taylor, John Fitz*

Journal of Educational Administration

[published by MCB University Press]

Volume 40 (3)

The political power of school principals in Israel: A case study. *Devorah Eden; Rachel Hertz-Lazarowitz*

The impact of educational policy on headship in primary schools in England 1994-2001. *Les Bell; Avril Rowley*

Efficiency measurement of Australian public sector organisations: The case of state secondary schools in Victoria. *Benjamin Mante; Greg O'Brien*

Volume 40 (5)

Strategic planning and school management: full of sound and fury signifying nothing? *Les Bell*

The impact of principal leadership behaviours on instructional practice and student engagement. *David M Quinn*

Planning for future leadership of schools: an Australian study. *Tony d'Arbon; Patrick Duignan; Deirdre J Duncan*

Journal of Further and Higher Education

[published by Carfax]

Volume 26 (1). February 2002

Approaches to Learning of European Business Students. *Marann Byrne, Barbara Flood, Pauline Willis*

Developing a Research Culture in the Further Education Sector: a case study of a work-based approach to staff development. *Joni Cunningham, Kathy Doncaster*

Weaving the 'Seamless Web': why higher education and further education need to 'merge' if lifelong learning is to become a reality. *Andrew Marks*

Development of a Higher Educational Programme in China: the Hong Kong experience. *K. W. Wong, Q. P. Shen, D. McGeorge*

Journal of Geography in Higher Education

[published by Taylor and Francis]

Volume 26 (1), March 2002

Internationalisation of the Curriculum: designing inclusive education for a small world. *Martin J. Haigh*

Volume 26 (2). July 2002

Environmental Education in Russian Universities. *N.S. Kasimov, S.M. Malkhazova, E.P. Romanova, et al.*

Journal of Higher Education Policy and Management [published by Taylor and Francis for the Association for Tertiary Education Management]

Volume 24 (1). May 2002

Over-reviewed and Underfunded? The evolving policy context of Australian higher education research and development. *Fiona Wood, Lynn Meek*

Through a Glass Darkly: policy development on higher degree completions in Australia. *H. K. Colebatch*

Risks in University-Industry Research Links and the Implications for University Management. *Grant Harman, Val Sherwell*

Changes in Teaching and Learning in the Period to 2005: the case of postgraduate higher education in the UK. *John Taylor*

Higher Education in the Sultanate of Oman: the challenge of access, equity and privatization, *Salma M. Al-Lamki*

The Peer Review Process for the Approval of New Programmes in New Zealand Universities: the experiences of one university. *Patsy Paxton, Carol Wright*

Journal of Intercultural Studies [published by Taylor and Francis]

Volume 23 (2), August 01, 2002

Introduction: Cultural Aspects of Mathematics Education. *Gail E. Fitzsimons*

Critical Challenges in Researching Cultural Issues in Mathematics Education. *Alan J. Bishop*

Journal of Knowledge Management [published in electronic form by Emerald]

Volume 6 (1)

Assessing unqualified in-service teacher training in Brazil using knowledge management theory: a case study. *Luiz Antonio Joia*

Journal of Management Studies [published by Blackwell]

Volume 39 (1), 2002

Public and Private Management: What's the Difference? *George A. Boyne*

Volume 39 (3), 2002

Top Teams and Strategy in a UK University. *Paula Jarzabkowski, David C. Wilson*

Journal of Organizational Change Management [published by MCB University Press]

Volume 15 (4)

A special issue on chaos theory in change management.

Leadership and Organization Development Journal, The [published by MCB University Press]

Volume 23 (3)

Organizational flexibility for a changing world. *Charles S. Englehardt; Peter R. Simmons*

Women - better leaders than men? In general and educational management it still "all depends". *James S. Pounder; Marianne Coleman*

Production and people values: their impact on relationships and leader effectiveness in China. *Chun-hong Liu; Zi-you Yu; Dean Tjosvold*

Learning Organization, The

Volume 9 (2)

The learning organisation — myth or reality? Examples from the UK retail banking industry. *Lisa Harris*

Management in Education [published The Educational Publishing Co Ltd for the British Educational Leadership, Management and Administration Society]

Volume 14 (4), 2001

Educational leadership and management: the research agenda. *Carol Campbell*

The future of the teaching profession. *Martin Johnson*

Middle managers in further education: exploring the role. *Ann R J Briggs*

Adding value to sixth formers' education. *Mervyn Flecknoe*

Human resource development: motivation and movement. *Penelope J Hood*

Reflections on Ofsted's seven-year reign. *Margaret Fellows*

AEC Trust. Who travels wins. *Alan Malarkey*

Addressing issues of social class and education: theory into practice. *Louise Archer, Carole Leathwood*

Volume 14 (5), 2001

Leadership development and e-learning. *Harry Tomlinson*

The Lord Grey School/Open University Action Research Project: an outline. *Despina Pavlou, Nigel Bennett*

Promoting a culture of collaboration through continuing professional development. *Simon Barnes, Nigel Bennett*

Modern foreign languages at the Lord Grey School.

Jonathan Day, Lore Arthur

Turning a faculty of expressive arts into a team. *Ian Brierly, Nigel Bennett*

Improving information handling skills through the learning resource centre. *Isabella Coles, Christine Wise*

The role of the head of faculty in school improvement. *Bryan Carr, Anne Storey*

Taking action to improve students' attitudes and motivation. *Michele O'Donnell, Maggie Preedy*

Bringing in performance management. *Mike Caldbeck, Wendy Newton*

Collaborative action research at the Lord Grey School: the next steps. *Nigel Bennett, Maggie Brown, Sue Ralph*

Leadership through the lens: images of headteachers in three television documentaries. *Margaret McLay, Marie Brown, Sue Ralph*

Biting the bullet. *Helen M Gunter, Robert Willmott*

Volume 16 (1), 2002

Performance Management: pay and the headteacher professional associations. *Harry Tomlinson*

Leadership in schools facing challenging circumstances. *Alma Harris, Christopher Chapman*

Aspiration and actuality in an Education Action Zone. *Paul Clarke*

Supply teachers: symptom of the problem or part of the solution? *Dara Barlin, Joe Hallgarten*

Transforming teacher status. *Nicholas Waddell*

ICT doing different things, rather than doing them differently. *Mervyn Flecknoe*

Innovative practice using ICT in schools: findings from two case studies. *Alison Kington, Susan Harris, Marilyn Leask*

One disk, no paper. *Zoe Fletcher*

Volume 16 (2), 2002

Update to the research work of the GTC (General Teaching Council). *Lesley Saunders*

Hoop or hope: the Career Entry Profile and teacher development. *Derek Glover, David Miller*

Talking it through: a way to raise teacher performance. *Alan J Child*

The DfES Model for Best Practice research scholarships: tensions. *Stephanie Prestage, Pat Perks, Allan Soares*

Leadership in contested circumstances: towards a dynamic understanding of improving schools and schooling. *Hugh Busher*

'Quasi-regulation' and secondary school admissions in England. *Anne West, Dabney Ingram*

The work of the zone in retrospect and prospect? *Paul Clarke*

School-LEA partnerships: recipe for success or chimera. *Lesley Anderson, Nigel Bennett, Christine Wise*

International Educational Partnership Arrangements: Canada and the UK. *Peter R J Trim*

Volume 16 (3), 2002

Reviewing Performance Management—impact and implications. *Adrian Smith, Malcolm Reading*

Unpaid vicil servants: School governing bodies as surrogate LEAs. *John C Adams*

The BERA Special Interest Group on Leading and Management Schools and Colleges. *Hugh Busher*

Leading the English primary school: fact and fiction. *John Rowan, Peter R Taylor*

Leadership: a paradigm shift. *Eugene Gallagher*

Teacher leadership: the master teacher model. *Karen Embry Mayo*

Mentoring and Tutoring [published by Carfax]

Volume 10 (1), January 2002

Student Teachers' Perceptions of School-based Mentoring in Initial Teacher Training (ITT). *Andrew J. Hobson*

The Induction Tutor: mentor, manager or both? *Anne Williams, Stephanie Prestage*

Building the Capacity of School Districts to Design, Implement, and Evaluate Effective New Teacher Mentor Programs: action points for colleges and universities. *Tom Ganser*

Framework for Designing a Mentoring Program for Novice Teachers. *Lawrence T. Kajs*
'Am I Doing What I am Supposed to be Doing?': mentoring novice teachers through the uncertainties and challenges of their first year of teaching. *Randi Nevins Stanulis*,
Volume 10 (2), August 2002
Mentoring the Experienced Teacher. *Hilary Fabian, Andrew Simpson*
Alternative Models for Doctoral Mentor Organisation and Research Supervision. *David C. Price, Arthur H. Money*
Mentoring with Disaffected Pupils. Ken Reid
Cross-school Mentoring: training and implementing a peer mentoring strategy. *Gill Pyatt*

Open Learning [published by Taylor and Francis].

Volume 17 (2), June 01, 2002

Imported or Indigenous? A comparative study of three open and distance education models in mainland China, India and Hong Kong. *Wei-Yuan Zhang, Namin Shin*

Organización y Gestión Educativa: Revista del Fórum Europeo de Administradores de la Educación [Published by CISSPRAXIS for the Fórum Europeo de Administradores de la Educación, Spain)

No.1, January-February 2001

¿Son las instituciones educativas organizaciones del conocimiento? *Pilar Mamolar*

Las organizaciones que aprenden: mejora para conseguir eficacia. *Bert P M Creemers*

¿Qué dirección es necesaria para promover una organización que aprenda? *Antonio Bolívar*

La escuela como una organización que aprende: ¿Una contribución a la renovación y mejora de la educación? *Juan Manuel Escudero*

Implantación de un itinerario de mejora en el marco de una organización que aprende. *Pedro Hilario Silva, Angeles González*

Los 20 errores más frecuentes en el marketing educativo. *Juan Manes*

Investigación-acción en el centro escolar [programa de acogida de alumnos inmigrantes]. *Jesús Perdiges, Isabel Martín*

Transferencias y reformas. *Alfonso Unceta*

Es urgente un debate público sobre la dirección escolar. *Roberto Rey*

No. 2, March-April 2001

La enseñanza privada. Su estado actual. *Félix Falcón Alonso*

Neoliberalismo y educación. *Pedro Mariá Ureñuela*
Realidad actual y perspectivas de las cooperativas de enseñanza. *Fernando Fernández Blanco*

Escuela pública vasca. *Luis Otano Garde*

Condiciones que apoyan la realización de los programas de innovación a gran escala. Perspectivas del profesorado. *Peter Sleegers*

El expediente disciplinario. *Rosa López González*

Tipo de reuniones por sus finalidades. *Avelino Sarasúa*

La planificación y dirección estratégica en un central education. Modelo cooperativo. *Benet Delcán Zamudio*

L educación infantil en la comunidad de Madrid. *Aurora Ruiz*

El debate sobre la dirección escolar. *Roberto Rey*

Líneas de actuación en Madrid. *María Antonia Casanova*
No.3, May-June 2001

Historia de la dirección escolar en España: entre la dependencia ministerial y la presión corporativa. *Joan Estruch*

La búsqueda de la calidad: la dirección escolar en los centros públicos. *Felipe-José de Vicente Alguero*

Estudio de las percepciones de la comunidad educativa respecto a lo que la loge señala sobre la dirección escolar. *Marina Tomàs Folch*

Valores y organizaciones que aprenden. *Brian P Hall, Itziar Elexpuru Albizuri*

Evaluación de la función directiva: una estrategia para el desarrollo. *Zabier Chavarria, Elvira Borrell*

La mediación, un método de resolución de conflictos de convivencia a través del dialogo. *Juan Carlos Rorego Seijo*

Acceso a la dirección y renovación del equipo directivo en un ies. *Antoni Cabanes Sarmiento*.

Ies quercus: la organización específica y la acción tutorial individualizada. *Montserrat Puigpelat*

Cambiar para que todo siga igual. *Joan Teizidó Saballs*
No.4, July-August 2001

Un balance provisional sobre la calidad en educación, eficacia escolar y mejora de la escuela. *Mercedes Muñoz-Repiso Izaguirre, F Javier Murillo Torrecilla*

¿Dónde situar los esfuerzos de mejora? Política educativa, centros o aula. *Antonio Bolívar*

La planificación estratégica de la mejora de los centros: posibilidades y límites. *Teresa González González*.

Procesos básicos en la mejora continua de los centros, algunas herramientas. *Alejandro Campo, Estanis Osinalde*

Proceso de elaboración de la programación general anual. *Avelino Sarasúa*

Autoevaluación y planes de mejora, la experiencia dei IEFPS de Usurbil. *Kike Intaxausti, Iñaki Mujika*

Malestar docente y liderazgo. *Manuel Alvarez*

No. 5, September-October 2001

Neuvox perfiles en la formación de profesores para la sociedad de la información. *Florentino Blázquez*

La página web del centro escolar. *Immaculada Romero*

Las posibilidades educativas de internet. *Antonio Banders, Cristina Urdiales*

Escuelas que aprenden: ¿Son diferentes a otro tipo de organización que aprende? *P Robert-Jan Simons*

El consejo escolar en la eq: funciones legales/funciones reales. Santos Protomártir Vaquero

La técnica de la entrevista. *Avelino Sarasúa*

Eustra experiencia con el IES2000. *Roberto Domínguez*
Peso, Ana María Fernández Díaz

La violencia escolar. *Roberto Rey*

No. 6, November-December 2001

La educación intercultural en la sociedad multicultural. *Mariano Fernández Enguita*

Educación intercultural: por qué y cómo. *Luisa Janussi Nieva*

Educación intercultural. Atención educativa a la diversidad cultural en el marco logse. *Andrés Cabrera*
Formación de las migraciones, el caso de el ejido. *Sebastián Plaza Requena*
Cuestionario para el estudio de la cultura organizacional del centro educativo. *Carme Armengol*
¿Qué nos traerá la nueva ley de calidad? *Manuel Alvarez*
Atención a la diversidad. Experiencia y actuaciones en educación intercultural. *José Cayetano*
Funcionamiento de los órganos colegiados. *Avelino Sarasúa*

Oxford Review of Education [published by Taylor and Francis]

Volume 27 (4), December 2001

Special Issue: The State, Schools and Religion

Volume 28 (1), March 2002

Secondary Education in Germany 1990-2000: 'one decade of non-reform in unified German education'?

Stephanie Wilde

The Concept of Modularisation in Vocational Education and Training: the debate in Germany and its implications.

Hubert Ertl

The Diversity and Dynamics of Competition: evidence from two local schooling markets. *Peter Davies, Nick Adnett, Jean Mangan*

Breaking the Policy Log-jam: comparative perspectives on policy formulation and development for pupils with emotional and behavioural difficulties. *Eleni S. Didaskalou, Alan J. Millward*

What is Teacher Development? *Linda Evans*

Volume 28, (2 and 3), June and September 2002

Special Issue: A Century of Local Education Authorities

Perspectives: Policy & Practice in Higher Education [Taylor and Francis for the Association of University Administrators (UK)]

Volume 6 (2), April 2002

The evolving role of head of department in UK universities. *Paul Hare, Lucinda Hare*

(Yet) another ombudsman: student complaints and appeals revisited. *Nicholas Saunders*

Volume 6 (1), February 2002

Quality assurance in higher education: a fresh start? *David W. Parry*

Evaluation of the Australian Higher Education Contribution Scheme (HECS). *Grant Harman*

Political Quarterly [published by Blackwell]

Volume 73 (3), 2002

Commentary: The New Populist Right

France Luxuriates in a State of Flux. *Thierry Naudin*

France 1997-2002: Right-Wing President, Left-Wing Government. *Michel Marian*

Has France Renounced its own Identity? *Jean-Claude Eslin*

France and Cultural Globalisation. *Marc-Olivier Padis*

Anti-Europeans, Anti-Marketeers and Eurosceptics: The Evolution and Influence of Labour and Conservative Opposition to Europe. *Anthony Forster*

The New Contractualism: Neo-Liberal or Democratic? *Kanishka Jayasuriya*

Political Studies [published by Blackwell]

Volume 50 (4), 2002

Environmental Transformation of the State: the USA, Norway, Germany and the UK. *John S. Dryzek, Christian Hunold, David Schlosberg, David Downes, Hans-Kristian Hernes*

The Earthquake, Civil Society, and Political Change in Turkey: Assessment and Comparison with Eastern Europe. *Paul Kubicek*

Public Administration Review [published by Blackwell for the American Society for Public Administration]

Volume 79 (3), 2002

Can Nonprofit Management Help Answer Public Management's "Big Questions"? *Arthur C. Brooks*

Moral Reasoning in the Context of Reform: A Study of Russian Officials. *Debra W. Stewart, Norman A. Sprinthall, Jackie D. Kem*

Politics, Public Opinion, and Privatization in France: Assessing the Calculus of Consent for Market Reforms. *Robert F. Durant, Jerome S. Legge, Jr.*

Volume 79 (4), 2002

How Networks Explain Unintended Policy Implementation Outcomes: The Case of UK Rail Privatization. *Andrew Grantham*

The Financial Crisis of the Local Authorities in Israel: A Resource-Based Analysis. *Abraham Carmeli, Abraham Carmeli, Aaron Cohen*

Quality Assurance in Education [published by MCB University Press]

Volume 10 (1)

Quality measurement and quality assurance in higher education. *John F. Welsh; Sukhen Dey*

Volume 10 (2)

Doctorates - converging or diverging patterns of provision. *Stephen Hoddell; Deborah Street; Helena Wildblood*

Quality assurance issues for a PhD by published work: a case study. *Keith Wilson*

Discourses on research and the PhD in Design. *David Durling*

In the dark? Preparing for the PhD viva. *Penny Tinkler; Carolyn Jackson*

A flexible approach to PhD research training. *Iain A Frame; Liz Allen*

Research degree examining — common principles and divergent practices. *Stuart Powell; Claire McCauley*

Benchmarking the PhD - a tentative beginning. *Malcolm Shaw; D Howard Green*

Volume 10 (3)

Subject benchmarking and the assessment of student learning. *Mantz Yorke*

Benchmarking academic standards. *Mike Laugharne*

Quality in Higher Education [published by Carfax]

Views from Below: academics coping with quality. *Jethro Newton*

A Perspective on Tensions between External Quality Assurance Requirements and Institutional Quality Assurance Development: a case study. *Ethney Genis*

Does the Development of Mass Education Necessarily Mean the End of Quality? *Laurie Lomas*

The Roles of Leadership and Ownership in Building an Effective Quality Culture. *George Gordon*

The Achilles' Heel of Quality: the assessment of student learning. *Peter T. Knight*

Volume 8 (2), July 2002

Among Demons and Angels: attitudes towards system evaluation for quality improvement in advanced vocational education. *Mats Lindell, Magnus Svensson*

Reciprocity and Educational Evaluations by European Inspectorates: assumptions and reality checks. *Frans L. Leeuw*

The Possibility of Using Student Evaluations in Vietnamese Higher Education. *Kim Dung Nguyen, Craig McInnis*

A Delicate Balance: the role of evaluation in management. *Peter T. Ewell*

Politics versus Evaluation: the establishment of three new universities in Sweden. *Maivor Sjölund*

Student Satisfaction: towards an empirical deconstruction of the concept. *Jannecke Wiers-Jenssen, Bjørn Stensaker, Jens B. Grøgaard*

Quality Assurance in South African Higher Education: a new beginning. *Michael Smout, Sandra Stephenson*

Race, Ethnicity and Education [published by Taylor and Francis].

Volume 5 (1), September 2002

Images of 'the Other': 'the Turk' in Greek Cypriot children's imaginations. *Spyros Spyrou*

Equal Access to State Funding: the case of Muslim schools in Britain. *Marie Parker-Jenkins*

The Home and the School in the Educational Achievements of South Asians. *Tahir Abbas*

Border Crossing Dilemmas: what cultural currency is accepted at the toll booth? *Janice F. Almasi*

Volume 5 (2), July 2002

An Investigation into African-Caribbean Academic Success in the UK. *Jasmine Rhamie, Susan Hallam*

Rewriting the Ways of Globalising Education? *Michael Singh*

Research in Drama Education [published by Taylor and Francis].

Volume 7 (1), March 2002

Drama and Theatre in Education in Greece: past achievements, present demands and future possibilities. *Persephone Sextou*

Scenes at the Top Down Under: drama in higher education in Australia. *John O'Toole*

Research in Science & Technological Education [published by Carfax]

Volume 20 (1), May 2002

Spanish Teachers' Views of the Goals of Science Education in Secondary Education, *Carlos Furió Amparo Vilches, Jenaro Guisasola, et al.*

Research Papers in Education [published by Routledge for the National Council for Educational Research in England and Wales].

Volume 17 (1), March 2002

Performance-related pay and the teaching profession: a review of the literature. *Rosemary Chamberlin, Ted Wragg, Gill Haynes, et al.*

The medium of instruction in Hong Kong: policy and practice in the new English and Chinese streams. *Stephen Evans*

Volume 17 (2), June 2002

Local education authorities and the regulation of educational markets: four case studies. *John Fitz, Chris Taylor, Stephen Gorard*

Primary school leadership: values and actions. *Alex McEwen, Karen Carlisle, Damian Knipe, et al.*

The social work dimension of the primary teacher's role. *Rosemary Webb, Graham Vulliamy*

Revista de Educación Regional [published by the Forum Europeo de Administradores de la Educación de Castilla-La Mancha]

No.2, September 2001

Hablemos de educación. *Jack Derks*

El trabajo coordinado de orientadores asesores de formación e inspectores en la zona educativa. La experiencia de Castilla-La Mancha. *Juan Garcia López, José María Navarro, Ricardo Medrano Callejas*

Por la flexibilización del horario escolar y por la autonomía de los centros docentes. *Francisco Diaz Alcaraz*

I jornadas regionales de educación del Forum Europeo de Administradores de la Educación de Castilla-La Mancha en Albacete *Juan Garcia López*

Revista de la FEAE a Catalunya [Published by the Fòrum Europeu d'Administradors de l'Educació a Catalunya]

No.23 (May 2001): Organització i gestió dels centres d'ensenyament secundari.

L'autonomia dels centres escolars en l'ensenyament secundari de la Unió Europea. *Ferran Ferrer*

El futur de l'educació secundària. *Oriol Homs*

La gestió i l'organització del centre. *Joan Estruch, Francisco Pesqueria, Jaume Prat, Mónica Feixas, Lluís Busquets, Mariona Escobar, Isidro Cabello*

La participació a secundària. Un repte per a la millora de la qualitat. *Pere Viladot*

La formació permanent del professorat centrada en la institució educativa. *Elena de Martín*

La gestió del currículum. *Albert Grau, Frederic Raurell*

La realitat dels ensenyaments artístics a Catalunya. *Rosa Maria Girbau i Vila*

Fonaments teòrics de l'acreditació a l'ESO. *Zavier Chavarría Navarro*

La nova formació professional. Cicles formatius. *Carme Mass, Eloi Vidal, Paco Peralta*

La nova Formació Professional: Estratègies per a la reflexió teoria-pràctica. *Pere Peris*

A l'ESO des de la Primària. *Isabel Nadal*

La gestió de l'aula fent ús de les noves tecnologies. *Maria José Segura Lores*

La decisió estratègica de l'aplicació de la metodologia de simulació d'empreses a l'IES Eduard Fontserè. *David Rorres, Elena Amill*

10 anys després de la Reforma. *Andreu Clapés i Flaqué*

No. 24 (October 2001): Present I futur de la professió docent

La promoció de 1977. La trajectòria professional del professorat de la Secundària pública. *Joan Estruch Torbella*

De la mà femenina. *Rosa Maria Pallares*

Prevençió de riscos laborals. Programa pilot de prevenció de patologies músculo-esquelètiques del docent (PPMED). *Andrés González Bellido*

Alguns elements per centrar el debat actual sobre currículum i avaluació a Europa. *Zavier Chavarría Navarro*

A vueltas, de nuevo, con el malestar docente, que, para empezar, deberíamos llamar malestar de los docentes. *Mariano Royo*

Le gestió de l'atenci'eo a la diversitat en l'etapa de l'ESO. *Olga Martínez Roca, Carme Sanjuan González*

Estudi empíric de les disfuncions en la direcció d'instituts. *Joan Estruch Tobella*

Estat de la qüestió de l'avaluació educativa en el context europeu i aproximació al seu ilenguatge. *Xavier Chavarría Navarro*

Scandinavian Journal of Educational Research [published by Taylor and Francis]

Volume 46 (1), March 2002

Education and Ethnic Prejudice in Europe: explanations for cross-national variances in the educational effect on ethnic prejudice. *Evelyn Hello, Peer Scheepers, Mérove Gijssberts*

The Making of a Curriculum: how history, politics and personal perspectives shape emerging policy and practice. *Pat Broadhead*

Volume 46 (3), September 2002

Education Governance in Transition: an introduction. *Sverker Lindblad, Ingolfur Asgeir Johannesson, Hannu Simola*

Abdication of the Education State or Just Shifting Responsibilities? The appearance of a new system of reason in constructing educational governance and social exclusion/inclusion in Finland. *Hannu Simola, Risto Rinne, Joel Kivirauma*

Modern Educational Sagas: legitimation of ideas and practices in Icelandic education. *Ingolfur Asgeir Johannesson, Gudrun Geirsdottir, Gunnar E. Finnbogason*

Educating for the New Sweden? *Sverker Lindblad, Lisbeth*

Northern Youth under the Siege of Educational Policy Change: comparing youth's educational opinions in Finland, Sweden, Spain, Portugal and Australia. *Mikko Aro, Risto Rinne, Joel Kivirauma*

An Inevitable Progress? Educational restructuring in Finland, Iceland and Sweden at the turn of the millennium. *Ingolfur Asgeir Johannesson, Sverker Lindblad, Hannu Simola*

Scandinavian Political Studies

[published by Blackwell]

Volume 25 (1), 2002

Radical Right Populism in Sweden: Still a Failure, But for How Long? *Jens Rydgren*

Volume 24 (4), 2002

Path-Dependent Danish Welfare Reforms: The Contribution of the New Institutionalisms to Understanding Evolutionary Change. *Jacob Torfing*

Social Class, Sector Employment, and Gender as Party Cleavages in the Scandinavian Countries: A Comparative Longitudinal Study, 1970–95. *Oddbjørn Knutsen*

Higher Education as an Arena for Political Socialisation: Myth or Reality?. *Dag Ingvar Jacobsen*

School Leadership & Management [published by Carfax]

Volume 22 (1), February 2002

Introduction—Leadership in Urban and Challenging Contexts: perspectives from the National College for School Leadership. *Karen Carter, David Jackson*

Effective Leadership in Schools Facing Challenging Contexts. *Alma Harris*

The 'Smart Story': the challenge of leadership in the urban school. *Trish Franey*

Leadership in Urban and Challenging Contexts: investigating EAZ policy in practice. *Karen Carter*

Teacher Appraisal 1988-1998: a case study. *Helen M. Gunter*

Instructional Leadership in Schools: reflections and empirical evidence. *Geoff Southworth*

Volume 22 (2), May 2002

Professional Development in 'Healthy' vs. 'Unhealthy' Districts: top 10 characteristics based on research. *Ruie Jane Pritchard, Jon C. Marshall*

Teachers as Leaders: exploring the impact of teacher-led development work. *David Frost, Judy Durrant*

Constructing Ability Groups in the Secondary School: issues in practice. *Judith Ireson, Helen Clark, Susan Hallam*

The Voice of Teachers in Marketing their School: personal perspectives in competitive environments. *Izhar Oplatka, Jane Hemsley-Brown, Nick H Foskett*

A Cross-cultural Investigation of Leadership in the United States and Mexico. *Charles L. Slater, Mike Boone, Larry Price, et al.*

Team Learning: opportunities and challenges for school leaders. *Carol Cardno*

Social Policy and Administration [published by Blackwell]

Volume 35 (6), 2001

Lone-parent Families in Europe: A Variety of Economic and Social Circumstances. *Christine Chambaz*

Volume 36 (2), 2002

“A Salary is not Important Here”: The Professionalization of Social Work in Contemporary Russia. *Elena Iarskaia-Smirnova*

Institutional Developments in the Russian System of Social Security: Organizational and Interorganizational Aspects. *Runo Axelsson*

From the State to the Market? Pension Reform Paths in Central–Eastern Europe and the Former Soviet Union. *Katharina Müller*

Social Security in Hungary: A Balance Sheet after Twelve Years. *Zsuzsa Ferge, Katalin Tausz*

Volume 36 (3), 2002

Social and Material Deprivation among Unemployed Youth in Northern Europe. *Ilse Julkunen*

Teachers College Record [published by Blackwell for Teachers' College, Columbia University]

Volume 103 (6), 2002

Why Education Is So Difficult and Contentious. *Kieran Egan*

Reforming Faculty Work: Culture, Structure, and the Dilemma of Organizational Change. *Michael Paul A. Wong, William G. Tierney*

TQM Magazine, The [published by MCB University Press]

Volume 14 (3)

A comparative study of 16 national quality awards. *Kay C Tan*

Leadership ethical dimension: a requirement in TQM implementation. *Tomás F González; Manuel Guillén*

Westminster Studies in Education [Published by Taylor and Francis]

Volume 25 (1), April 2002

Redefining School Effectiveness. *Geoffrey Walford*

Zeitschrift für Bildungsverwaltung [published by the Deutsche Gesellschaft für Bildungsverwaltung]

Nos 1-2, 2001

Übersicht über nationale und internationale Initiativen zu Qualitätsvergleichen und zur Qualitätssicherung im Bildungswesen. *Übersicht über Bund-Länder-Kommission für Bildungsplanung und Forschungsförderung.*

Q.I.S. — Qualität in Schulen — Das österreichische Modell. *Edwin Radnitzky*

Ein Kompetenzzentrum für Bildungsevaluation und Psistingsmessung an der Universität Zürich. *Heinz Rhyn*

Qualität in Schulen — Der Modellversuch der BLK.

Qualitätsmanagement unter Zertifizierung nach ISO 9000 in der beruflichen Bildung. *Andreas Orru*